

تطوير إدارة المدرسة الابتدائية فى ضوء تطبيق المعايير القومية للتعليم

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Abstract

The summary of the study Egypt like all other countries is seeking for achieving the comprehensive quality at schools. In it's first steps towards quality assurance, a document in 2003 has been published to present the national standards of education in the light of other national experiences in five fields. The effective and friendly school, the teacher, the excellent management, the social contribution, the school curriculum and teaching and learning outcomes. The excellent management includes in the light of the national standards four fields: the institutional culture, the social contribution, the professionalism, and managing change and creativity that include (12) standards that led to (104) indicators. These standards are considered to be objectives and ambitions that all educators are looking forward to as it is considered to be a reference that the management of the school is built on it as it is also considered to be indicators for development. The elementary school is considered to be a vital core in which all other educational stages are built on as it is the first series in the educational systems. It is also considered to be the first place which takes care of the child from the first years as it has a vital role in helping the child to grow up in way that enables him to get through the practical life and qualifies him to continue his study. It is important to note that the quality of the stage is built upon an idea that is, the development of the elementary school needs a management that is characterized by quality and excellence. The problem of the study: The standards of the

excellent management and its indicators present an aim that the elementary management is confined to. It demands an opened climate that is characterized by confidence, good relations between worries, accept the cultural change, believe in professional growth, confess about the importance of informational contribution and that monitoring the performance is from the nature of the excellent management. But the real situation of the school's management is facing some internal circumstances that are characterized by complications; for instances, there are some difficulties related to work's procedures and its communication tracks also there are some difficulties related to the authority distribution and some difficulties related to lack of recent technological means in addition to some difficulties related to the administrative climate that prevails which is characterized by traditional concepts and ideas more over there are some difficulties related to the relations between workers and the decrease of their ethics inside the school. Thus the gap between the recent performance of the elementary school and the required performance in the light of applying the standards of the excellent management can obviously be noticed. Based upon what mentioned above, the problem of this study clearly appears in the following questions: 1-What is the reality of the elementary school management in the light of applying the national standards concerning the excellent management? 2-What about the nature of the standards related to the excellent mangment? 3-How for the indicators of the elementary school excellent management has been achieved in the light of the sample of the study ? 4-What one the requirements that supposed to be in the elementary school management in order to apply the national standards of the excellent management in a good way in the light of the sample of the study? 5-What is the suggested image to develop the school's management in the light of applying the national standards of

the excellent management? The objectives of the study: The present study aims to : 1-Note precisely the reality of the elementary school management. 2-Determine the obstacles that prevent applying the standards of the excellent administration at the elementary school. 3-Highlight the national standards of the excellent management concerning its concept, nature, objectives, characteristics, models fields, standards and indicators. 4-Determine how far the indicators of the excellent management of the elementary school has been achieved. 5-Reach to the requirements of the elementary school management in the light of applying the standards of excellent management. 6-Offer a proposed image for the development of elementary school excellent management . 7-Show the concepts of the school's management and its fields, and ways to reform it. The significance of the study: The significance of the study is due to the following : 1-The excellent management presents a prominent mark in the recent administrative thought and hence trying to apply it in a good way in elementary education is something that most of us seek to. 2-Drag the attention of the representatives and decision making people as well as school's management to the requirements of applying the standards of the excellent administration and managing the comprehensive quality as they are considered to be two faces of the same coin. 3-This present study copes with the new trends of the comprehensive quality which assures the existence of the quality from the very beginning. 4-The novelty of applying the excellent management in elementary education and hence this study enrich the field of school's management and the Arabic library. 5-This study can benefit those who are responsible for the management as it presents a proposed image of how we can raise the efficiency and the effectiveness of the school's management through preventing the passive phenomena and assuring the outstanding performance of the

school's management. 6-The elementary stage presents the first series in the educational stage present the first series in the educational stages as the future success of both the individual and the society depend on the success of the elementary school in achieving its goals in addition to the success of this school depends on its own management. The method of the study: The descriptive method which is based on analysis and interpretation has been used as it fit the topic of the study. The sample of the study: A pilot questionnaire concerned with the indicators of the excellent management has been applied on all levels of the school starting from the head ministers, the vice ministers, the president of the program that is responsible for the school excellence prizes to the elementary teachers in El Minia as they were (419) members. The chapters of the study: In order to implement this study and answer its questions the present research includes six chapters. The first chapter: It is entitled " The general frame of the study" it includes "the introduction , the problem, the objectives, the significance of the study, the method of the study and its tools and the chapters of the study and the steps of the study". The second chapter: It is entitled "The reality of the elementary school management and the new trends to reform it " as it includes, the following: the concept of the school's management. Its importance, its objectives, its nature, its fields, its reality , in the light of eth excellent management standards (the institutionalism, and managing change and creativity) in addition to some trends to reform the school's management the study. Thus the researcher answered the first questions of the study. The third chapter: It is entitled " the nature of the excellent management in the light of the national standards its importance, its characteristics, its objectives, its fields and the concept of the excellent management and its importance, its obvious its characteristics, some international examples, its fields, its criteria and indicators. Thus the researcher

answers the second question. The fourth chapter: it is entitled " The procedures of the study, and the analysis and interpretation of its result". It includes the following : the procedures of the study as it consists of its objectives, the steps in designing the tools of the study, the way they were applied, its sample and the statistical methods used to deal with the data collected and it also includes the analysis and interpretation of its result. Thus the researcher answers the third and the fourth question. The fifth chapter: It is entitled: " A proposed image for developing the elementary school management in the light of applying the national standards of the excellent management as the researcher presents a proposed image for the elementary school management in the light of applying the excellent management. Then the researcher offered some recommendation related to the study. Thus the researcher answers the fifth question of the study. The results of the study: The present study leads to some results: 1-The elementary school management practices some of the indicators related the excellent management in the light of the national standards of education to some extent, but there are still some indications that haven't been achieved yet as the sample of the study agrees on that and thus they are considered to be basic requirements that should exist at the elementary schools to help in applying the standards of the excellent management. 2-The present study reached that there are some general requirements and held requirement. a-The general requirement. 1-Applying the whole day system at the elementary school. 2-Developing the faculties of education as they are considered to be the institutions of pre-service teachers as they can help on preparing qualified teachers who know enough what goes around the school's management. 3-The field specialists requirements should be a condition to choose the individual who can work in the school's management. b-The requirements related to the fields: They are

requirements related to each field : 1-The first field: the institutional culture. This field demands some necessary requirements in order to apply the standards of the excellent management in right way at the elementary schools as : 1-Using the recent technological means to spread the school's vision. 2-Using the different techniques and procedures to present an educational service to the society. 3-Providing a good environment for effective communication in the light of the laws and regulations Increasing the humanistic communication inside the school. 4-Decreasing the number of students inside the classrooms. 5- Choosing the school management members on the basis of their qualifications and efficiency. 2-The second field : The participations : Thus field demands some participation necessary requirements in order to apply the standards of the excellent management in a right ways. 1- Establishing the basis of managing the educational information inside the school as a basis of planning and decision making. 2-Participating in the management as it is considered to be an effective way that achieve the quality through all through who are concerned with education. 3- Highlighting the role of the electronic government in applying the information connected. 4-Establishing cooperation between the school's management and the MOE (Ministry of Education). 5- Reviewing the standards of the social contribution and its indications. 6-Providing new technological means at the school's management. 7- Spreading the awareness among the local society individuals about the importance of their participation at schools. 8-Applying the whole day system and that leads to the increase of the interaction with the local society individuals. 3-The third field: The professionalism This field demands some necessary requirements in order to apply the standards of the excellent management in a write way as : 1-To manage the time appropriately in the elementary school. 2-To approve the elementary school for continuous evaluation for performance. 3-To encourage the

educational researches inside the school and making use of its results.

4-To light the role of eth training and evaluation nit. 5-To approve the decentralized system so that to achieve a great effectiveness sin the school's management performance. 6-To held up continuous training courses during the source persist to those who work at the school's management. 7-To provide new technological means related to the school's administrations to raise the effectiveness of the training . 8-To plan effectively for education at the school in the light of eth national polices . 9-To held up some periodical training to a benefit from using the technological means inside the school. 10-To benefit from the training courses to manage the school. 11-To provide an environment for humanistic communication in the light of the existing resources. 12-To plan effectively for education at school in the light of the existing resources at school. 13-To benefit from the role of the electronic government inside the elementary school in utilizing the information. 4-

The fourth field: Managing the change and creativity: This field demands some necessary requirements in order to apply the standards of the excellent management in a right way as : 1-To provide classrooms and places inside the elementary school to practice some creative activities and professional growth. 2-To apply the whole day system to provide some time to do some activities and creativity. 3-To provide new technological means for managing the school to cope with the rapid change in the society and use some scientific approaches to manage the change in the society. 4-To put a plan to shuffle the culture of educational creative change at the school. 5-To apply a policy to overcome the culture which resist the change 6-To make use of the human resources and materials that already exist to achieve change . 7-To encourage the participation of creativity and change. 8-To provide flexibility when putting a scholarship plans and provide ways for its implementations.

